

**Student Expectation #5**  
**GENERAL SCORING GUIDE**  
 Develop competency in the use of information and technology

SCORE	DESCRIPTION
4	<ul style="list-style-type: none"> <li>✓ Student consistently provides an accurate explanation with appropriate facts, concepts, or principles which reflect thorough and careful research and understanding.</li> <li>✓ Student proposes a use of technology that provides a unique solution to an unmet need and reflects a high level of creativity.</li> <li>✓ Student reviews the process or product at a considerable level of detail using information and technology to make a high-quality product likely.</li> </ul>
3	<ul style="list-style-type: none"> <li>✓ Student consistently provides an accurate explanation with appropriate facts, concepts, or principles with no significant errors.</li> <li>✓ Student proposes a use of technology that provides a good answer to an unmet need.</li> <li>✓ Student revises the process or product using information and technology in ways that serve the purpose of the process or product.</li> </ul>
2	<ul style="list-style-type: none"> <li>✓ Student sporadically explains but misapplies or omits some facts, concepts, or principles important for understanding.</li> <li>✓ Student proposes a use of technology that will not adequately satisfy the unmet need.</li> <li>✓ Student revises the process or product using information and technology but attempts to address only the most obvious difficulties.</li> </ul>
1	<ul style="list-style-type: none"> <li>✓ Student rarely, if ever communicates written information by providing a clear main idea or theme with supporting detail.</li> <li>✓ Student proposes a use of technology that has little or no relation to the unmet need.</li> <li>✓ Student makes few, if any, attempts at revision of the process or Product using information and technology.</li> </ul>